Part II: Neuroscience

- Units of the nervous system
 - <u>Neurons</u> Nerve cells throughout the body that connect to one another, allowing for communication
 - Majority in brain
 - Range from less than a millimeter to over a meter
 - Nerve is a bundle of neurons

Structure of a Typical Neuron



Nucleus

- 3 Parts of a neuron
 - Cell Body
 - Produces energy that fuels/nourishes the cell
 - Dendrites
 - Extensions of the cell body that receive messages and send them to the cell body
 - Axon
 - An extension away from the cell body that carries messages away
 - Myelin Sheath Insulation or covering of axon that aids in speed of transmission
 - As we age: Thickness decreases and neural transmission shows
 - Multiple sclerosis Disease that affects the myelin sheath
- Neural Transmission "All-or-Nothing Principle"

- When the neural message is transmitted from one end of the neuron to the other end
- All-or-None = Intensity of neural transmission as strong when a message stops as when it starts

Synaptic Transmission

- Transmission from one neuron to the next
- From axon of one to dendrites of another
- There is a space between axon of one neuron and dendrites of another
 - o Synapse
 - o Synaptic Gap
 - Synaptic Vesicle Stores neurotransmitters
 - Neurotransmitters –Chemical substances that allow for communication to take place across the synaptic gap
 - Receptor site Located on membrane of the next neuron and receive neurotransmitter during synaptic transmission
- <u>Selected Neurotransmitters</u>
 - o Acetylcholine
 - Contracts body's large muscles
 - Associated with the wakefulness of the brain in terms of memory functioning
 - o Dopamine
 - One set involved in large muscle movements
 - Second set more specifically associated with pleasure and neural systems
 - Often associated with drug use
 - o Serotonin
 - Relation between serotonin and sleep levels
 - Also associated with appetite
 - Associated with anxiety and depression
 - o Norepinephrine
 - Plays greatest role in attention
 - Sudden fear, etc
 - Glutamate

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- Very associated with cognition
- Allows brain to continue to grow
- Divisions of the nervous system
 - o Central Nervous System Consists of the brain and the spinal cord
 - Afferent Neurons (Sometimes referred to as sensory neurons) transmit messages from the peripheral to the central nervous system



- Efferent Neurons (Motor Neurons) Transmit messages away from central nervous system
- Spinal Reflexes When spinal cord initially interprets incoming info and sends out a response
 - Touch something too hot
 - Knee jerk
- Peripheral Nervous System Everything outside of central nervous system
 - o Basic duty is to send/receive messages to/from the spinal cord and brain
 - o Divisions of Peripheral
 - Somatic Nervous System
 - Transmits Sensory information to the central nervous system
 - Allows body to react based on information
 - Autonomic Nervous System
 - The system psychologists most interested in outside of the brain
 - Regulates the body's vital functions
 - Emotions (Anxiety, Fear)
 - Divisions of Autonomic
 - Sympathetic Nervous System
 - o Fight-or-flight system
 - Prepares body to deal with/respond to stress
 - o Increases the vitals
 - Things sympathetic nervous system activates/inhibits
 - Opens pupils to be more focused
 - Decreases salivation (digestion inhibited)
 - Speeding of heart rate
 - Opening of lung passageways
 - Releases glycogen (sugar) from liver
 - Stimulates adrenal glands
 - Inhibits contraction of urinary bladder
 - Increases muscle tension
 - Parasympathetic Nervous system
 - Restores body to normal after sympathetic response
 - o Decreases vitals
 - Stores/conserves energy for when it becomes necessary in sympathetic responses
- Structures and functions of the Brain
 - A lot of unknowns
 - Images of the brain at work
 - Electroencephalogram (EEG)
 - Records and monitors electrical activity of the brain
 - Most used for studying sleep patterns

- Seizures diagnosed with EEG
- Positron Emission Tomography (PET)
 - Studies brain under certain conditions
 - Uses radiation
 - Not as used today
- Magnetic Resonance Imaging (MRI)
 - No radiation
 - Takes pictures of parts of the brain
- Functional MRI (FMRI)
 - Variation of MRI used for specific things
- Hindbrain & Midbrain: Housekeeping Chores (Nickname) & reflexes
 - Hindbrain most involved in regulating the vitals
 - Located where brain stem meets the spinal cord
 - Medulla
 - Most associated with autonomic reflexes (Heartbeat, breathing)
 - Posture
 - Pons
 - Directly above medulla
 - More associated with the parasympathetic system
 - Balance
 - Hearing
 - A bridge between the medulla and cerebellum
 - Cerebellum
 - Consists of 2 rounded structures
 - Coordination of muscle movements
 - Learning and memory of certain coordinated physical movements
 - o Reticular formation
 - Bundle of neurons that spans the hindbrain
 - Plays role in maintaining muscle tone (Downward extension)
 - Upward part has to do with attention, arousal, wakefulness
 - o Midbrain
 - Very small section in the middle above the hindbrain
 - Plays a role in reflexes of our eyes and ears
 - Allows them to orient themselves
 - o Forebrain: Cognition, Motivation, Emotions, & Action
 - Makes up 70% of the entire brain
 - Everything is eventually processed in the forebrain
 - Divided into 2 areas
 - Lower Area (Smaller)

- Thalamus
 - o Takes in sensory messages, relay station for sensory information
 - Filters out the unimportant and sends the rest to the fore part of the brain
- Hypothalamus
 - o Below thalamus
 - o Involved in emotions and vital functions
 - Regulates digestive process, heart-rate, breathing, body temperature
 - Controls the endocrine system
 - Considered a pleasure center
 - Food or sexual pleasure
- Limbic System
 - Involved in emotion and memory as well as more complex thinking
 - o Amygdala

- Most associated with aggression
- Allows us to recognize the emotions of others
- Very involved in memory forming of emotionally charged events
- o Hippocampus
 - Near memories
 - Center of the Limbic System
- o 2 Associated Areas
 - Septal Area Involved in putting meaning to emotion
 - Cingulate cortex
 - Expands across limbic system and into cerebral cortex
 - Also to do with thought and emotions
 - Also known as go/no go system
- Cerebral Cortex
 - Keeps 2 hemispheres together
 - Involved in EVERYTHING
 - Lobes in the cortex
 - o Frontal Lobe
 - Very involved in planning, organizing, decision making, voluntary body movements,
 - Left Lobe involved in speech
 - Broca's area
 - Ability to generate speech
 - (Expressive Aphasia) Inability to generate speech

- o Motor Area
 - Involved in voluntary movement
 - Area left controls throat, tongue and mouth (works with broca's area)
- o Phineas Gage
 - Railroad worker, who had a rod through his head, and survived, but personality severely altered
- Parietal Lobes Most associated with processing sensory information from the skin (touch)
 - Somatosensory Area
 - Parallel to Motor Cortex
 - Functions with motor cortex
 - Associated with somatic nervous system
- o Temporal Lobes
 - Associated with processing auditory Information
 - Auditory Area
 - Wernicke's Aphasia (Only in left temporal Lobe)
 - Inability to comprehend language
 - Occipital Lobes

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- Main function = Sight
- Association Areas (Of the cerebral cortex)
 - Do not have specific known functions
 - Very general non-specific functions
 - "Silent Areas of the Brain"
- Functions of the cerebral hemisphere
 - Right side vs left side
 - Left Linguistic Hemisphere
 - Right Non-linguistic Hemisphere
 - Work together and communicate with each other made possible through <u>corpus collosum</u> – Bundle of nerves that connect the hemispheres and allows for communication
 - Corpus collosum also related to seizures, (electrical messages)
 - Brain plasticity
 - Ability of one area of the brain to pick up functions of another area that has been damaged
 - Ability greater in association areas

- Endocrine System
 - A system of glands that works hand-in-hand with nervous system

- o Messages carried through blood stream rather than nerves
- o Glands are what produce hormones or neuropeptides
 - Chemicals produced by glands
 - Neuropeptides
 - Communicate between various glands
 - Hormones
 - Important glands
 - Pituitary Gland (Master Gland)
 - o Controls the other glands
 - o Located at the bottom of the brain
 - Very much associated with body growth and development
 - Produces growth hormone
 - Adrenal glands
 - o In the kidney area
 - o 2 Adrenal glands
 - Involved in physical and emotional arousal
 - o Associated with sympathetic nervous system
 - 3 main hormones of adrenal glands
 - Epinephrine
 - Increases blood pressure by sending message to the heart to beat faster
 - Also sens message to the liver to release stored energy
 - Norepinephrine
 - Increases blood pressure by sending message to muscles to constrict
 - Cortisol
 - Regulating immune system
 - Islets of Langerhaus
 - Cells located in pancreas
 - Allow pancreas to produce two hormones
 - Glycogen
 - Hormone that causes liver to release sugar into bloodstream
 - Insulin
 - Reduces level of sugar in bloodstream
 - o Gonads
 - Produces sex cells and hormones important in sexual arousal
 - Play a large part in secondary sex characteristics
 - Ovaries Female gonad

- Testes Male gonad
- These produce estrogen and testosterone
- Thyroid Gland
 - Located near the voice box
 - o Most associated with regulating body's metabolism
 - Produces hormone called thyroxin
 - Associated with energy levels in adults
 - Necessary for proper mental development in children
 - Low levels of thyroxin results in cretinism
 - Form of mental retardation
- Parathyroid glands
 - o 4 glands embedded in thyroid glands
 - o Produce hormone parathormone
 - Regulates excitability of the nervous system
 - Too much inhibits nervous system and leads to sluggish behavior
 - Too little results in excessive nervous activities
 - Pineal gland
 - Regulation of biological rhythms (Circadian rhythm)
 - Produces melatonin
 - Keeps moods and cycles stable
 - Production very associated with sunlight
 - Low melatonin Seasonal Affective Disorder
- Genetic Influences on behavior
 - Psychological Characteristics
 - Personality
 - Intelligence
 - Levels of Addiction
 - o Nature vs Nurture
 - Nature Everything is genetic
 - Nurture Environment allows us to adapt